

**SMALL DISADVANTAGED AREAS FUND**

**Application Fund**



**Closing date for this fund:** 1 December 2010

<b>Contact details</b>	<b>Help Notes</b>
<p>Q1 <b>Name of Local Committee:</b> Mole Valley</p>	<p>The name of the Local Committee submitting the bid</p>
<p>Q2 <b>Name of recipient organisation:</b> Surrey Youth Development Service OR Surrey Traveller Relations Forum (who can receive funds for Gypsy Skills)</p>	<p>This is the name of the organisation which will carry out the activities funded or hold the funds on behalf of a partnership</p>
<p>Q3 <b>Contact person:</b> <b>Title:</b> Mr <b>First Name:</b> Mark <b>Surname:</b> Haythorne <b>Position held in the organisation:</b> Youth Development Officer <b>Contact address:</b> Mid Surrey Area Office, Bay Tree Ave, Kingston Rd, Leatherhead  <b>Post code:</b> KT22 7SY <b>Telephone:</b> 07970 033996 <b>Fax:</b> 01372 360169 <b>E-mail:</b> mark.Haythorne@surreycc.gov.uk</p>	<p>This is the person we will contact if we need information about this application</p>
<b>What are you seeking funding for ?</b>	
<p>Q4 <b>Describe the area where the funding applied for would be spent</b> Gypsy community (currently mainly Gypsy Roma) in Mole Valley primarily, but also drawing young people from neighbouring boroughs – up to 8 different sites.</p>	<p>Give details of the neighbourhood or locality which is being targeted by this proposal</p>
<p>Q5 <b>Provide evidence of the local needs which the funding would address</b> About 80% of Gypsy/Traveller young people leave school well before GCSE's. Most leave aged about 12. Gypsy Skills was designed with the community, including young people, to create a pathway to college that would meet their needs. More fundamentally, in some cases, GS is actually teaching young people to read and write.</p>	<p>Provide data, e.g. Index of Multiple Deprivation, Joint Strategic Needs Assessment, and details of any local consultation which support your application for this area.</p>

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<p><b>Q6 Describe the project or activities you are seeking funding for</b></p> <p>Gypsy Skills runs every Tuesday during term time. Provision is 50% vocational (with nationally recognized accreditation like OCN), and 50% reading, writing and maths.</p> <p>Starting in 2007, it ran for two years on Salvation Place Traveller site near Leatherhead/Fetcham before moving to Lintons lane Youth Centre in Epsom. It is now run jointly by MV and E &amp; E teams of Youth Development Service.</p>	<p>Briefly describe the proposed actions and the activities that will be undertaken; explain how the project would offer something new to the area</p>
<p><b>Q7 What outcomes and outputs will you be aiming to achieve and how do they help SCC achieve its strategic priorities ? Please also say what SCC services are involved and the named contact(s).</b></p> <ul style="list-style-type: none"> <li>• 15 young people engaged in re-engaged education</li> <li>• several of these will need to learn to read and write</li> <li>• 3 young people to 'graduate' to college each year</li> <li>• all to gain nationally accredited qualifications (level 1-2)</li> <li>• increased trust between Gypsy community and others, including SCC.</li> </ul>	<p>An outcome is the direct difference your project will make. The outcomes and quantifiable outputs you specify will form part of our funding agreement with you and progress against these must be detailed in the report which you will be required to submit at the end of the funding period.</p>
<p><b>Q8 How would you involve residents in the project ?</b></p> <p>Project began and was developed entirely through dialogue with residents. Three residents have now become youth workers.</p>	<p>Describe how you would establish a relationship with residents and voluntary organisations</p>
<p><b>Q9 The fund is available for one year only; how will any project initiated during this period be sustained in the longer term ?</b></p> <p>After fundraising for this 'hand to mouth' for three years, we now have a high level of support from Garrath Symonds (Assistant Director – Services for Young People), who has commissioned a working group at senior management level to secure sustainable funding in the long term. Realistically I am assuming that this will be from Sept 2011.</p>	<p>Explain how you intend to develop local capacity to sustain the project after the funding ends.</p>
<p><b>Q10 How will you measure your success in carrying out the activities and achieving the outcomes you have set out above ?</b></p> <ul style="list-style-type: none"> <li>• attendances</li> <li>• qualifications gained (vocational and academic)</li> <li>• feedback from young people, parents and community</li> <li>• places gained at colleges by graduates</li> </ul>	<p>We don't want to create reporting burdens so do keep systems simple, realistic and informative.</p>

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<p><b>Q11 Please set out the project timescale and key project milestones</b> Runs with school term, but finishing end of May.</p>	<p>We will be requiring a brief quarterly update on progress and these milestones will form the basis of that update</p>
<p><b>Q12 Who are your key partners and how are you developing a shared approach to the area ?</b> GRT Community Worker for Surrey (Ann Wilson) Travellers Mentor (Hilda Brazil) Connexions PA for GRT (Niki Jones) 14 – 19 Agenda (Jean Wilson) and others who attend the Gypsy Skills Steering Group, which works in full partnership with the Education sub group of Surrey Traveller Relations Forum. Three members of the Gypsy community have become YDS staff.</p>	<p>Please list the partner organisations you are working with and the strategic and local objectives you wish to achieve; explain how partners' contributions will represent an integrated solution to the needs of the area.</p>
<p><b>Q13 Provide details of reports received by the Local Committee which have contributed to an understanding of disadvantage in your borough/district as a whole and in this area in particular.</b>  Not aware of any but would be interested to see them if there are any relevant reports. Disadvantagement in GRT community is well documented nationally and within Surrey.</p>	<p>Demonstrate that the Committee has developed an understanding of the profile of disadvantage locally and of the opportunities for joint working and leadership.</p>
<p><b>Q14 What has the Local Committee done in the past to support multi-agency activity to respond to the needs of disadvantaged communities ?</b> We have not applied for LC funding for Gypsy Skills before. We are very grateful for the LC funding for several other initiatives for young people in Mole Valley (e.g. Costa/DFC Youth nights, Bridge YC Inters Club, Ashted YC premises and adventure residential/India trip, Mulberry Friday nights).</p>	<p>Describe any projects supported in high-need areas and initiatives which have increased the influence of their residents on local services and opportunities.</p>
<p><b>Financial Questions</b></p>	
<p><b>Q15 How much are you applying for ?</b> £10,000</p>	<p>This should be the total amount of money you are requesting from this fund.</p>
<p><b>Q16 How will this funding help the project or initiative ? What are the implications of not receiving the funding you have requested from SCC ? What are the implications of receiving part of the funding you have requested from SCC ? (Please keep answer brief)</b> So far we have raised £15,000 of the £25,000 needed to run for the new academic year. Current resources would expire early in 2011 and project would close, so 15 young people would be not in education. Whilst we have always managed to keep the proverbial 'wolf from the door', I am concerned that some of our more fruitful sources are now being reduced/closed, such as PAYP and Youth Opportunity Fund. Hence this application.</p>	

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**Q17 What resources are available from other partners in the project and how far are these dependent on SCC funding ?**  
 YDS core funding pays for the provision of the professional youth worker who is the lead worker for GS, and for the premises.  
 Other costs are paid for by external funding. £15,000 is left to date. Previous sources have been PAYP (Positive Activities for Young People), Youth Opportunity Fund, Surrey Children's Fund, Seedbed Trust.

**Q18 Has the area received financial support from any part of SCC (including Local Committee allocations and funding from the former self-reliance budget) in the last 2 years? If yes, please give brief details.**  
 See answer to previous question.

Name of Funding	Name of Manager	Amount	When
Surrey Childrens Fund	Can find in due course if needed. Appcn form attached.	£10,000	April 2009
PAYP	Chris Gee	£15,000	July 2009

This information helps SCC to continue to monitor its support to Surrey organisations and promote collaboration between departments.

**Completing this form does not guarantee success when applying for funding  
 All successful projects will be required to complete an evaluation form outlining the outcomes of the project**

**I confirm that to the best of my knowledge the information contained within this Application Form and the enclosed supporting documentation is accurate.**

<b>Print Name:</b> Mark Haythorne	<b>Organisations and Status:</b> Youth Development Officer – Mole Valley  Surrey Youth Development Service
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<b>Signature:</b> <i>Mark Haythorne</i>	<b>Date:</b> 20/8/10
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**Bids should be submitted electronically to [dave.johnson@surreycc.gov.uk](mailto:dave.johnson@surreycc.gov.uk)**

<b>Office Use</b>	
<b>Grant Programme title: Local Committees Small Disadvantaged Areas Fund</b>	
<b>Date received and who by:</b>	<b>All documents attached:</b>